

The learning levels of the students are assessed through the Continuous Assessment Tests (CAT) conducted at the end of the unit. Based on the assessments and the end-semester examinations, students are identified as Fast learners and slow learners.

Students who secure low marks in CAT, unable to follow the class lectures, regular absentees with less attendance and backlogs are identified as slow learners.

Students who secure more than 70% in the assessments, regular in all aspects and who actively participate in classroom lectures are considered as fast learners.

To develop and to improve the competence of the slow learners, remedial classes are conducted after the class hours with minimum number of students. It provides extra guidance to them to utilize the leisure time in learning the course effectively. The performance of the slow learners are monitored periodically based on the CAT. The mentors also counsel them and motivate regularly which results in gradual progress and takes them to succeed in academics, placements etc., along with the other students.

Fast learners are encouraged to participate in Project Competitions/contests to showcase their innovations. They are also encouraged to participate in National coding competitions such as HACKATHON and other coding contests conducted by online platforms. Students with entrepreneurial traits are motivated and allowed to participate in entrepreneurship related seminars and workshops organized by organizations outside. Students who aspire for higher studies are encouraged to prepare for GATE, IELTS etc and they are allowed to participate in such higher studies related camps organized outside.