



Vel Tech Multi Tech

Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomous Institution



Teaching Learning Process Feedback and Action Taken Report 2021-2022

Teaching Learning Process Feedback Sample of 350

S.No	Criteria	5	4	3	2	1
1	How well did the academic schedule align with the course content?	304	35	8	3	0
2	Were the timeline for each topic in the academic schedule adhered to?	315	30	3	1	1
3	How effective were the instructional methods employed during the Course?	313	30	7	0	0
4	To what extent the instructor used variety of teaching methods to cater to different learning styles?	303	42	4	1	0
5	How well did the teaching approach accommodate the needs of fast learners?	314	35	1	0	0
6	How well did the teaching approach accommodate the needs of slow learners?	312	32	6	0	0
7	How relevant and engaging were the experiments conducted in the lab sessions?	312	28	10	0	0
8	To what extent the instructions for lab experiments were clear and easy to follow?	310	30	10	0	0
9	How well did the continuous assessment in the lab contribute to your understanding of the course?	303	31	14	2	0
10	To what extent the continuous assessment methods allowed for fair evaluation of all students?	302	34	14	0	0

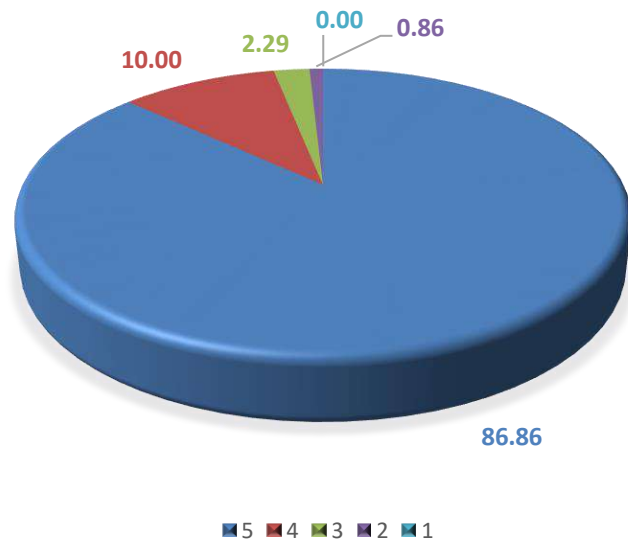
Teaching Learning Process Feedback (%) Sample of 350

S.No	Criteria	5	4	3	2	1
1	How well did the academic schedule align with the course content?	86.86	10.00	2.29	0.86	0.00
2	Were the timeline for each topic in the academic schedule adhered to?	90.00	8.57	0.86	0.29	0.29
3	How effective were the instructional methods employed during the Course?	89.43	8.57	2.00	0.00	0.00
4	To what extent the instructor used variety of teaching methods to cater to different learning styles?	86.57	12.00	1.14	0.29	0.00
5	How well did the teaching approach accommodate the needs of fast learners?	89.71	10.00	0.29	0.00	0.00
6	How well did the teaching approach accommodate the needs of slow learners?	89.14	9.14	1.71	0.00	0.00
7	How relevant and engaging were the experiments conducted in the lab sessions?	89.14	8.00	2.86	0.00	0.00
8	To what extent the instructions for lab experiments were clear and easy to follow?	88.57	8.57	2.86	0.00	0.00
9	How well did the continuous assessment in the lab contribute to your understanding of the course?	86.57	8.86	4.00	0.57	0.00
10	To what extent the continuous assessment methods allowed for fair evaluation of all students?	86.29	9.71	4.00	0.00	0.00

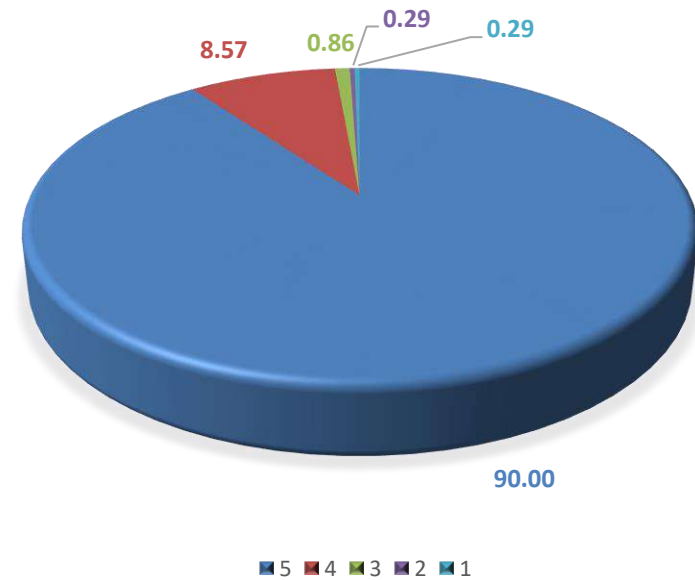
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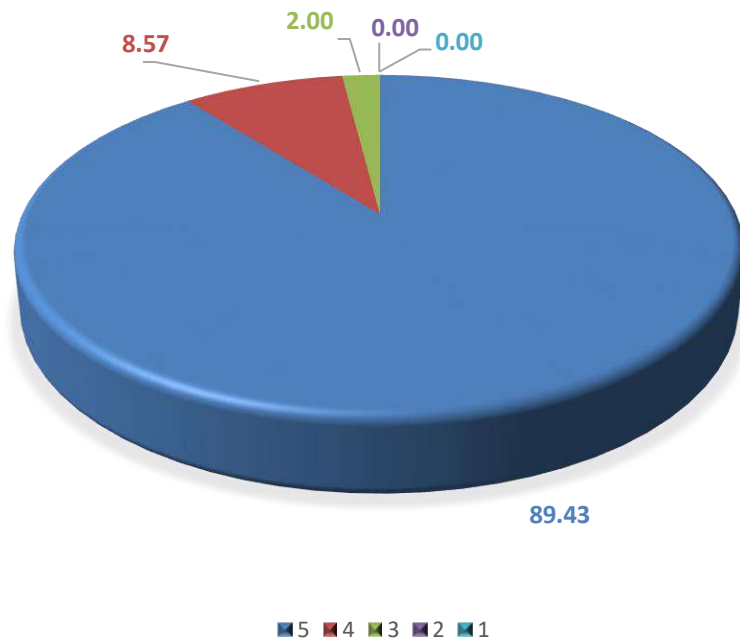
**ACADEMIC SCHEDULE WITH THE
COURSE CONTENT**



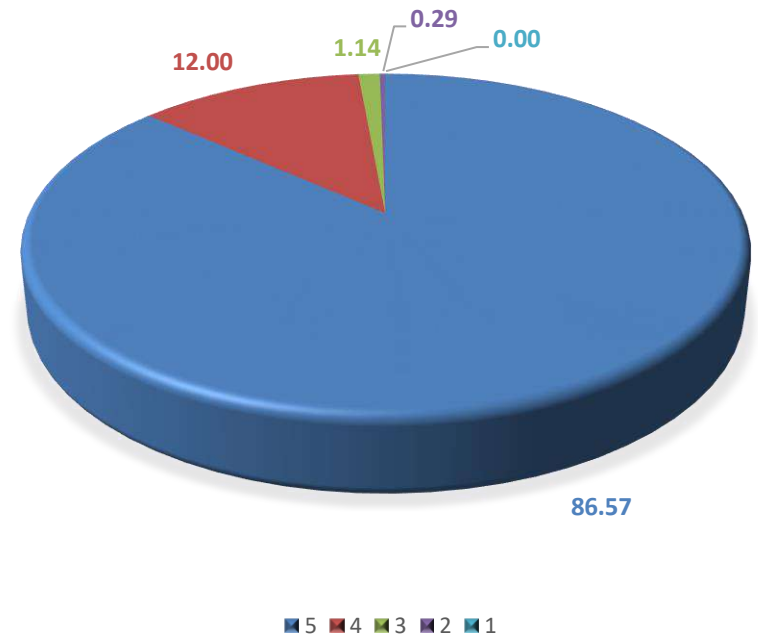
ADHERENCE TO ACADEMIC SCHEDULE



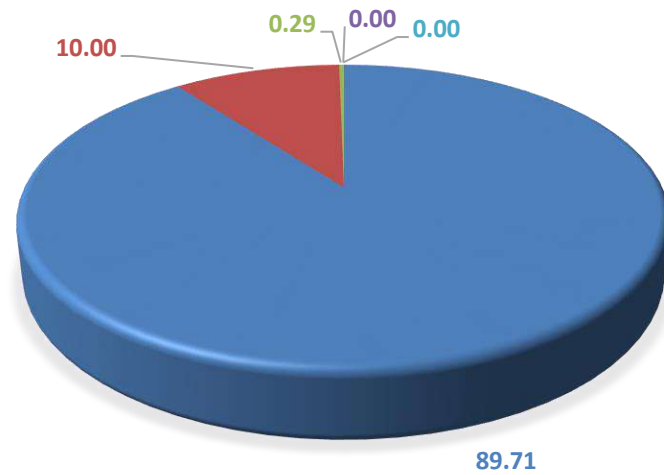
INSTRUCTIONAL METHODS EMPLOYED



TEACHING METHODS USED

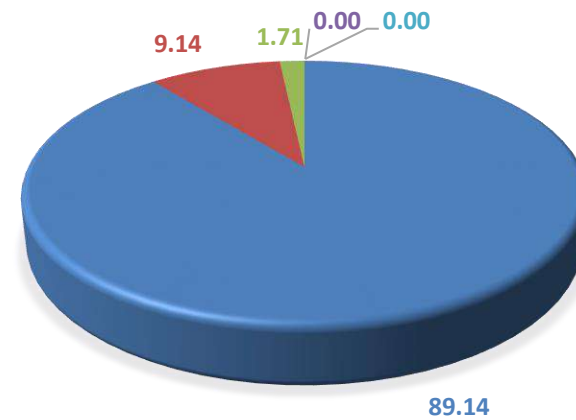


TEACHING APPROACH TO FAST LEARNERS



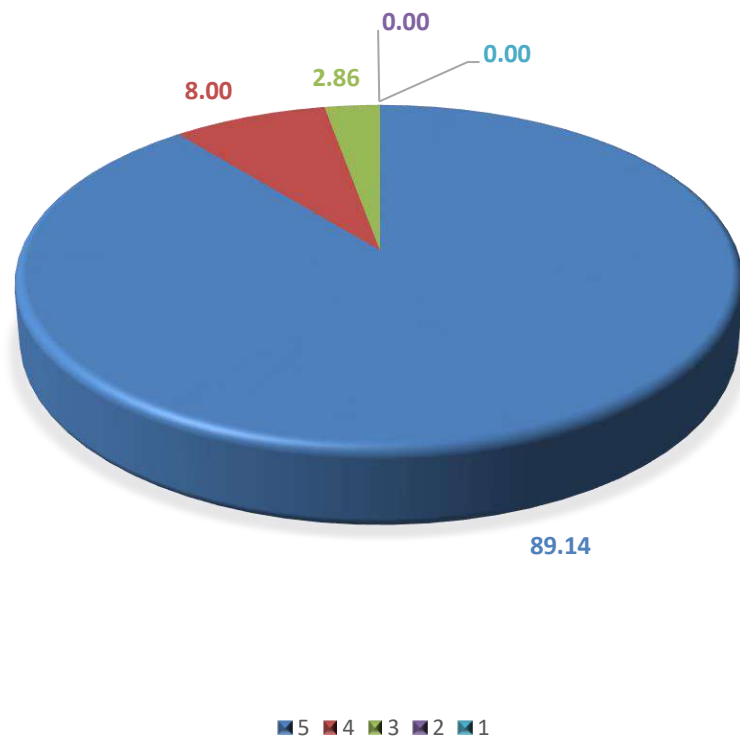
5 4 3 2 1

TEACHING APPROACH TO SLOW LEARNERS

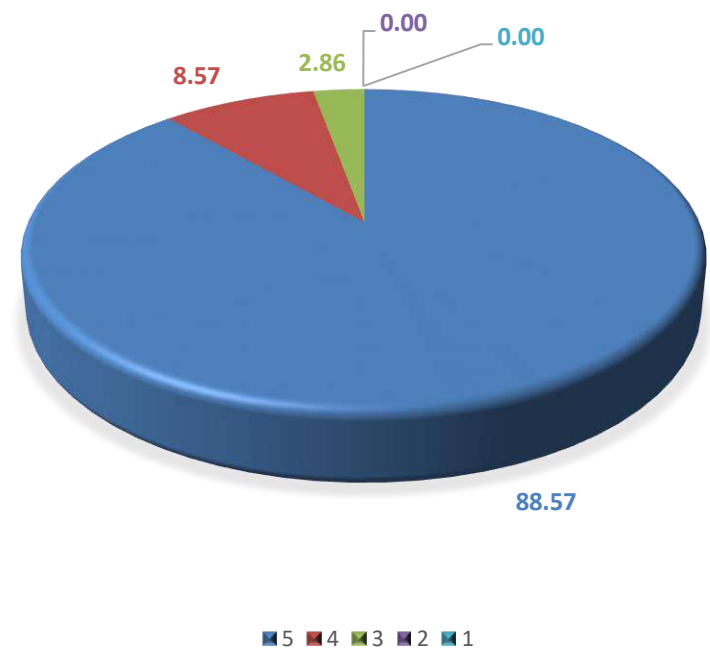


5 4 3 2 1

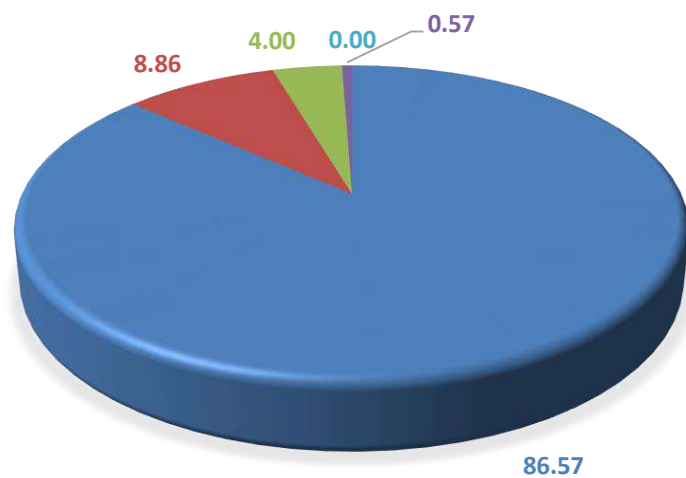
QUALITY OF EXPERIMENTS CONDUCTED



UNDERSTANDABILITY OF EXPERIMENTS CONDUCTED

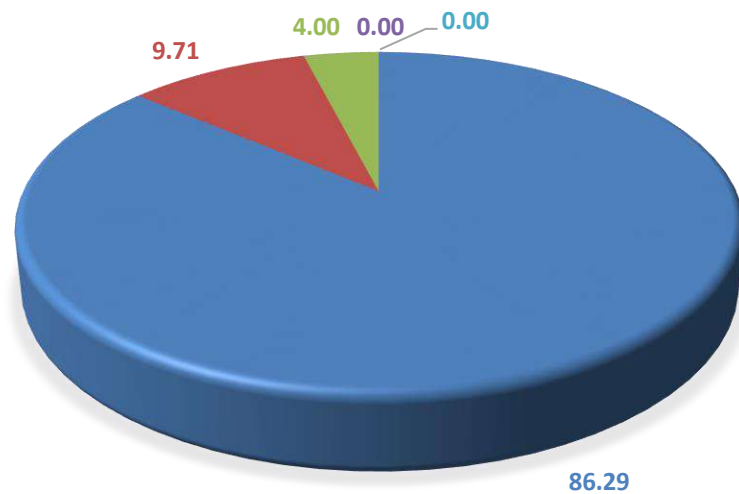


**OUTCOME OF CONTINUOUS
ASSESSMENT**



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

EVALUATION PROCESS



■ 5 ■ 4 ■ 3 ■ 2 ■ 1

Vel Tech Multi Tech

Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomous Institution

DEPARTMENT OF MECHANICAL ENGINEERING

Teaching Learning Process Feedback

Name : VIGNESH SHANKAR.P
Batch : 2019-2023

Register Number : 113119UG06097
Date : 03/06/2022

Academic Schedule

- How well did the academic schedule align with the course content?
 - ☐ Very Good
 - ☒ Good
 - ☐ Neutral
 - ☐ Poor
 - ☐ Very Poor
- Were the timeline for each topic in the academic schedule adhered to?
 - ☒ Always
 - ☐ Often
 - ☐ Occasionally
 - ☐ Rarely
 - ☐ Never

Instruction Method:

- How effective were the instructional methods employed during the course?
 - ☒ Highly Effective
 - ☐ Effective
 - ☐ Average
 - ☐ Ineffective
 - ☐ Highly Ineffective
- To what extent the instructor used variety of teaching methods to cater to different learning styles?
 - ☒ Always
 - ☐ Often
 - ☐ Occasionally
 - ☐ Rarely
 - ☐ Never

Fast Learners and Slow Learners:

- How well did the teaching approach accommodate the needs of fast learners?
 - ☐ Very Good
 - ☒ Good
 - ☐ Neutral
 - ☐ Poor
 - ☐ Very Poor
- How well did the teaching approach accommodate the needs of slow learners?
 - ☐ Very Good
 - ☒ Good
 - ☐ Neutral
 - ☐ Poor
 - ☐ Very Poor

Lab Experiments:

7. How relevant and engaging were the experiments conducted in the lab sessions?
- ☐ Very Good
 - ☐ Good
 - ☒ Neutral
 - ☐ Poor
 - ☐ Very Poor
8. To what extent the instructions for lab experiments were clear and easy to follow?
- ☐ Very Good
 - ☒ Good
 - ☐ Neutral
 - ☐ Poor
 - ☐ Very Poor

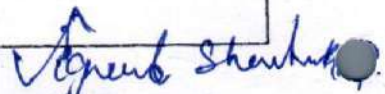
Continuous Assessment in Lab:

9. How well did the continuous assessment in the lab contribute to your understanding of the course?
- ☐ Very Good
 - ☒ Good
 - ☐ Neutral
 - ☐ Poor
 - ☐ Very Poor
10. To what extent the continuous assessment methods allowed for fair evaluation of all students?
- ☒ Always
 - ☐ Often
 - ☐ Occasionally
 - ☐ Rarely
 - ☐ Never

Additional Comments:

Please provide any additional comments or suggestions you may have regarding the teaching-learning process, academic schedule, instruction methods, lab experiments, or continuous assessment. Your feedback is valuable and will help improve the quality of education.

Nil.


Student Signature

VISION OF THE DEPARTMENT

- To become a centre of eminence in educating students to become triumphant mechanical engineers.

MISSION OF THE DEPARTMENT

- To endue the students with the fundamentals of mechanical engineering with a passion for lifelong learning of industry practices.
- To propagate lifelong learning.
- To impart the right proportion of knowledge blended with attitudes and ethics in students to enable them take up positions of responsibility in the society and make significant contributions.

PROGRAMME EDUCATIONAL OBJECTIVES(PEO's)

- Graduates will apply their knowledge and skills to solve the problems in the field of Mechanical Engineering occurring in industries and transportation
- Graduates of the programme will find employment as Mechanical engineers in engineering and business or will be admitted for higher studies
- Graduates of the programme will solve problem with professionalism
- Graduates will be taught and exposed to the emerging technologies to cope up with technological obsolescence

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Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomous Institution

DEPARTMENT OF MECHANICAL ENGINEERING

Teaching Learning Process Feedback

Name : **TRILOK K.S**

Batch : **2019-2023**

Register Number : **113119UG06095**

Date : **03/06/2022**

Academic Schedule

1. How well did the academic schedule align with the course content?
 - ☐ Very Good
 - ☒ Good
 - ☐ Neutral
 - ☐ Poor
 - ☐ Very Poor
2. Were the timeline for each topic in the academic schedule adhered to?
 - ☐ Always
 - ☒ Often
 - ☐ Occasionally
 - ☐ Rarely
 - ☐ Never

Instruction Method:

3. How effective were the instructional methods employed during the course?
 - ☐ Highly Effective
 - ☒ Effective
 - ☐ Average
 - ☐ Ineffective
 - ☐ Highly Ineffective
4. To what extent the instructor used variety of teaching methods to cater to different learning styles?
 - ☒ Always
 - ☐ Often
 - ☐ Occasionally
 - ☐ Rarely
 - ☐ Never

Fast Learners and Slow Learners:

5. How well did the teaching approach accommodate the needs of fast learners?
 - ☐ Very Good
 - ☒ Good
 - ☐ Neutral
 - ☐ Poor
 - ☐ Very Poor
6. How well did the teaching approach accommodate the needs of slow learners?
 - ☒ Very Good
 - ☐ Good
 - ☐ Neutral
 - ☐ Poor
 - ☐ Very Poor

Lab Experiments:

7. How relevant and engaging were the experiments conducted in the lab sessions?

- ☐ Very Good
- ☐ Good
- ☒ Neutral
- ☐ Poor
- ☐ Very Poor

8. To what extent the instructions for lab experiments were clear and easy to follow?

- ☐ Very Good
- ☒ Good
- ☐ Neutral
- ☐ Poor
- ☐ Very Poor

Continuous Assessment in Lab:

9. How well did the continuous assessment in the lab contribute to your understanding of the course?

- ☒ Very Good
- ☐ Good
- ☐ Neutral
- ☐ Poor
- ☐ Very Poor


10. To what extent the continuous assessment methods allowed for fair evaluation of all students?

- ☐ Always
- ☒ Often
- ☐ Occasionally
- ☐ Rarely
- ☐ Never

Additional Comments:

Please provide any additional comments or suggestions you may have regarding the teaching-learning process, academic schedule, instruction methods, lab experiments, or continuous assessment. Your feedback is valuable and will help improve the quality of education.

NIL


Student Signature

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Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomous Institution

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Teaching Learning Process Feedback

Name : Jesin . J

Register Number : 113118105707

Batch : 2018-2022

Date : 6/2/22

Academic Schedule

1. How well did the academic schedule align with the course content?
 - ☐ Very Good
 - ☐ Good
 - ☒ Neutral
 - ☐ Poor
 - ☐ Very Poor
2. Were the timeline for each topic in the academic schedule adhered to?
 - ☐ Always
 - ☐ Often
 - ☒ Occasionally
 - ☐ Rarely
 - ☐ Never

Instruction Method:

3. How effective were the instructional methods employed during the course?
 - ☐ Highly Effective
 - ☐ Effective
 - ☒ Average
 - ☐ Ineffective
 - ☐ Highly Ineffective
4. To what extent the instructor used variety of teaching methods to cater to different learning styles?
 - ☐ Always
 - ☒ Often
 - ☐ Occasionally
 - ☐ Rarely
 - ☐ Never

Fast Learners and Slow Learners:

5. How well did the teaching approach accommodate the needs of fast learners?
 - ☐ Very Good
 - ☒ Good
 - ☐ Neutral
 - ☐ Poor
 - ☐ Very Poor
6. How well did the teaching approach accommodate the needs of slow learners?
 - ☐ Very Good
 - ☐ Good
 - ☐ Neutral
 - ☒ Poor
 - ☐ Very Poor

Lab Experiments:

7. How relevant and engaging were the experiments conducted in the lab sessions?

- ☐ Very Good
- ☒ Good
- ☐ Neutral
- ☐ Poor
- ☐ Very Poor

8. To what extent the instructions for lab experiments were clear and easy to follow?

- ☐ Very Good
- ☐ Good
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Continuous Assessment in Lab:

9. How well did the continuous assessment in the lab contribute to your understanding of the course?

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10. To what extent the continuous assessment methods allowed for fair evaluation of all students?

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Additional Comments:

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VISION

To emerge as a centre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge acquisition and propagation meeting global practices

MISSION

- To nurture the talent and to facilitate the students with research ambience in Electrical and Electronics Engineering
- To propagate lifelong learning
- To impart the right proportion of knowledge, attitudes and ethics in students, to enable them take up positions of responsibility in the society and make significant contributions

PROGRAMME EDUCATIONAL OBJECTIVES (PEO's)

- To prepare graduates to have successful and flourishing career in the Electrical and Electronics industry.
- To make students able to excel in their career with ethical values and managerial skills to solve real life technical problems.
- To make students capable of solving problems in Electrical and Electronics engineering which are found in utilities and industries.
- To help students to engage in quest for self-learning and life-long learning.

J. Jeyaraj
Student Signature

Vel Tech Multi Tech

Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomous Institution

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Teaching Learning Process Feedback

Name : Thulasiram J

Register Number : 113118105702

Batch : 2018-2022

Date : 6/02/2022

Academic Schedule

1. How well did the academic schedule align with the course content?
 - ☐ Very Good
 - ☐ Good
 - ☒ Neutral
 - ☐ Poor
 - ☐ Very Poor
2. Were the timeline for each topic in the academic schedule adhered to?
 - ☐ Always
 - ☒ Often
 - ☐ Occasionally
 - ☐ Rarely
 - ☐ Never

Instruction Method:

3. How effective were the instructional methods employed during the course?
 - ☐ Highly Effective
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7. How relevant and engaging were the experiments conducted in the lab sessions?

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9. How well did the continuous assessment in the lab contribute to your understanding of the course?

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- To make students able to excel in their career with ethical values and managerial skills to solve real life technical problems.
- To make students capable of solving problems in Electrical and Electronics engineering which are found in utilities and industries.
- To help students to engage in quest for self-learning and life-long learning.

Thulasi Ram.
Student Signature