

### Vel Tech Multi Tech

Dr.Rangarajan Dr.Sakunthala Engineering College

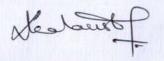


An Autonomous Institution

### Teaching Learning Process Feedback and Action Taken Report 2021-2022

Teaching Learning Process Feedback Sample of 350

S.No	Criteria	5	4	3	2	1
1	How well did the academic schedule align with the course content?	304	35	8	3	0
2	Were the timeline for each topic in the academic schedule adhered to?	315	30	3	1	1
3	How effective were the instructional methods employed during the Course?	313	30	7	0	0
4	To what extent the instructor used variety of teaching methods to cater to different learning styles?	303	42	4	1	0
5	How well did the teaching approach accommodate the needs of fast learners?	314	35	1	0	0
6	How well did the teaching approach accommodate the needs of slow learners?	312	32	6	0	0
7	How relevant and engaging were the experiments conducted in the lab sessions?	312	28	10	0	0
8	To what extent the instructions for lab experiments were clear and easy to follow?	310	30	10	0	0
9	How well did the continuous assessment in the lab contribute to your understanding of the course?	303	31	14	2	0
10	To what extent the continuous assessment methods allowed for fair evaluation of all students?	302	34	14	0	0

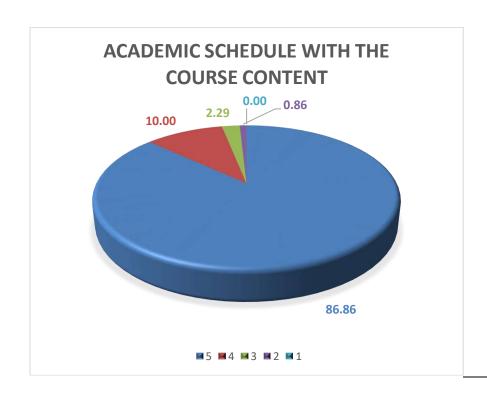


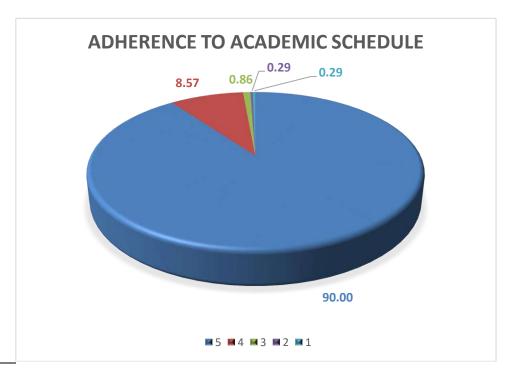


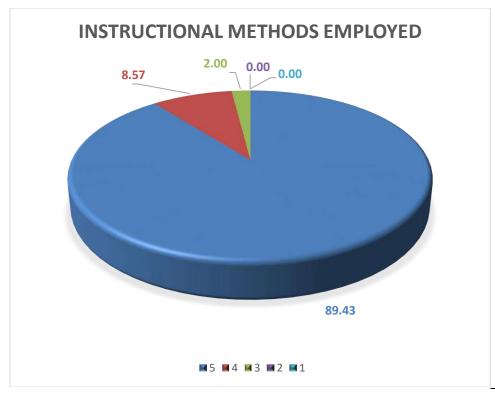
### Teaching Learning Process Feedback (%) Sample of 350

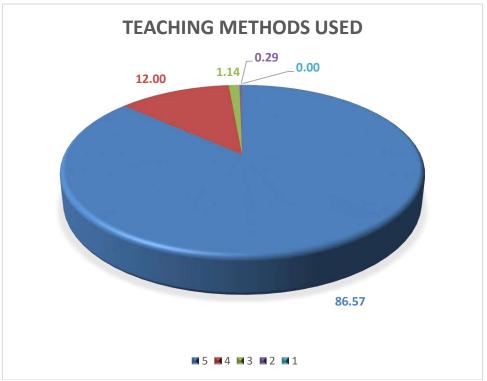
S.No	Criteria	5	4	3	2	1
1	How well did the academic schedule align with the course content?	86.86	10.00	2.29	0.86	0.00
2	Were the timeline for each topic in the academic schedule adhered to?	90.00	8.57	0.86	0.29	0.29
3	How effective were the instructional methods employed during the Course?	89.43	8.57	2.00	0.00	0.00
4	To what extent the instructor used variety of teaching methods to cater to different learning styles?	86.57	12.00	1.14	0.29	0.00
5	How well did the teaching approach accommodate the needs of fast learners?	89.71	10.00	0.29	0.00	0.00
6	How well did the teaching approach accommodate the needs of slow learners?	89.14	9.14	1.71	0.00	0.00
7	How relevant and engaging were the experiments conducted in the lab sessions?	89.14	8.00	2.86	0.00	0.00
8	To what extent the instructions for lab experiments were clear and easy to follow?	88.57	8.57	2.86	0.00	0.00
9	How well did the continuous assessment in the lab contribute to your understanding of the course?	86.57	8.86	4.00	0.57	0.00
10	To what extent the continuous assessment methods allowed for fair evaluation of all students?	86.29	9.71	4.00	0.00	0.00

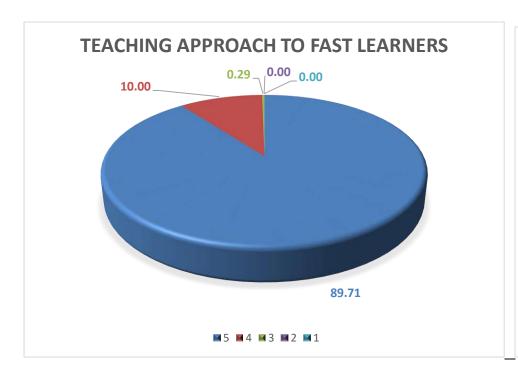
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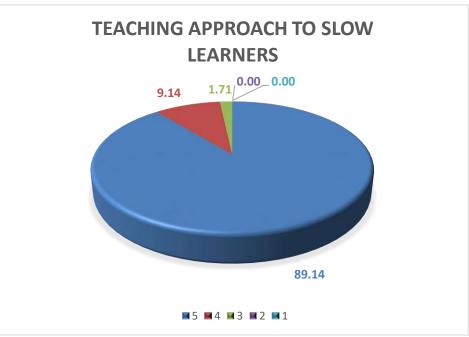


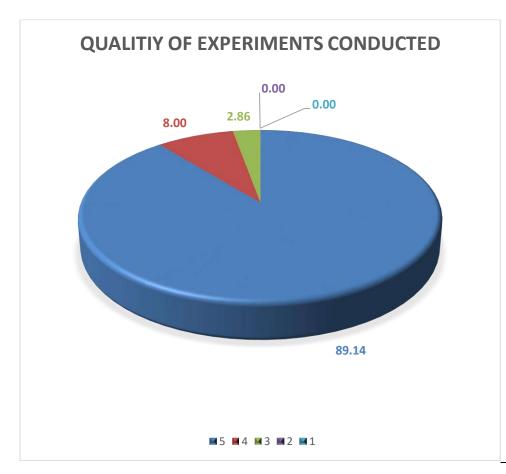


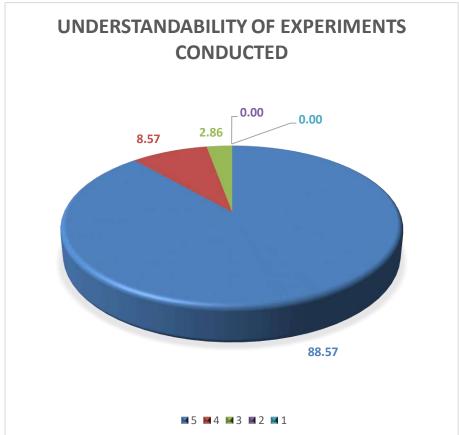


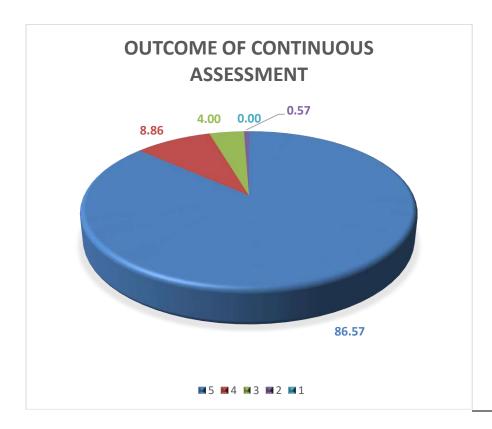


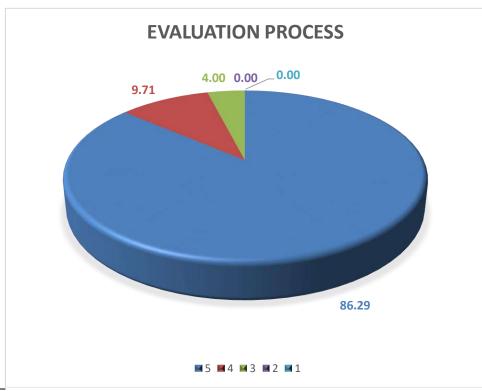












### Vel Tech Multi Tech

Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomous Institution

### DEPARTMENT OF MECHANICAL ENGINEERING

Teaching Learning Process Feedback

Name	: VIG	NESH SHANKAK.P	Register Number : 11311906060
Batch	:2019	-2023	Date :03/06/2022
Acader	nic Sched	ıle	
1.	How we	ell did the academic schedule align w	ith the course content?
		Very Good	
	B	Good	
*		Neutral	
		Poor	
		Very Poor	
2.	Were th	ne timeline for each topic in the acad	emic schedule adhered to?
	L	Always	
		Often	
		Occasionally	
		Rarely	
		Never	
	ction Met		
3.	How ef	fective were the instructional metho	ds employed during the course?
	3	Highly Effective	
		Effective	
		Average	
		Ineffective	
		Highly Ineffective	17/4 2
4.	To wha	t extent the instructor used variety of Always	of teaching methods to cater to different learning styles?
	Æ	Often	
12 1		Occasionally	
1	mr.	Rarely	
		Never	
Fast L	earners an	d Slow Learners:	
5	How w	ell did the teaching approach accom	modate the needs of fast learners?
	, 0	Very Good	
		Good	
	0	Neutral	
		Poor	
	D	Very Poor	
6	. How w	vell did the teaching approach accom	modate the needs of slow learners?
		Very Good	
	1	Good	
		Neutral	
		Poor	
	0	Very Poor	

ab Experiment	s:	1 11 11 2
7. How re	levant and engaging were the exp	eriments conducted in the lab sessions?
	Very Good	
	Good	
G G	Neutral	
	Poor	
	Very Poor	
8. To wha	at extent the instructions for lab e	xperiments were clear and easy to follow?
A LOCADA	Very Good	VIGINIESH, SHANIKAT. I
E E	Good	
Oph 200	Neutral	E Sing-Place
	Poor	
0	Very Poor	
Continuous Ass	sessment in Lab:	The state of the s
9. How v	well did the continuous assessment	t in the lab contribute to your understanding of the course?
	0 1	
2	Good	
0		
П	Poor	
D		and the state of t
10 To wh	at extent the continuous assessme	ent methods allowed for fair evaluation of all students?
	Always	
0	0.0	
0	- "	
0		
Additional Cor		
	luable and will help improve the c	
Nel.		AS ELECTRICAL SECURIOR AND ADDRESS OF THE PARTY OF THE PA
1		
		^ /
		1 May Show
		V control
		Student Signature
VISION OF T	THE DEPARTMENT	
• To	become a centre of eminence in jeduc	rating students to become triumphant mechanical engineers.
MISSION OF	THE DEPARTMENT	
• To	endue the students with the fundame	ntals of mechanical engineering with a passion for lifelong
lear	rning of industry practices.	
To	propagate lifelong learning.	
. To	impart the right proportion of knowle	edge blended with attitudes and ethics in students to enable them
tak	te up positions of responsibility in the	society and make significant contributions.
PROGRAMI	ME EDUCATIONAL OBJECTIVES (PE	O's)
• Gr	aduates will apply their knowledge ar	nd skills to solve the problems in the field of Mechanical
En	gineering occurring in industries and	transportation
• Gr	aduates of the programme will find er	inployment as Mechanical engineers in engineering and business
or	will be admitted for higher studies	problem with professionalism
• Gr	raduates of the programme will solve	the emerging technologies to cope up with technological
• Gr		the chicients technologies to cope up with technologies.

obsolescence

# Vel Tech Multi Tech Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomous Institution

### DEPARTMENT OF MECHANICAL ENGINEERING

Teaching Learning Process Feedback

Name	: TRI	LOK K.S		Register Number	:113119 06 06095
Batch	: 2019-	2023		Date	: 03/06/2022
Acaden	nic Sched	ule			
1.	How we	ell did the academ	c schedule align with	the course content?	
		Very Good			
	8	Good			
	D	Neutral			
		Poor			
		Very Poor			
2.	Were th	ne timeline for each	h topic in the academi	c schedule adhered to?	
		Always			
	V	Often			
		Occasionally			
		Rarely			
		Never			
Instruc	ction Met				
3.	How ef		istructional methods e	mployed during the course?	
		Highly Effective			
	19	Effective	Targette Control		
		Average			
		Ineffective			
		Highly Ineffecti	ze .		1114
4.	To wha	at extent the instr	ctor used variety of te	aching methods to cater to dif	ferent learning styles?
		Always			The state of the s
		Often			
		Occasionally			
1.	0	Rarely			
		Never			
Fast L	earners ar	nd Slow Learners:			
5.	. How w	vell did the teachi	ng approach accommod	date the needs of fast learners?	
		Very Good			
		Good			
		Neutral			
		Poor			
		Very Poor			
6	How v	vell did the teachi	ng approach accommo	date the needs of slow learners	?
	2				
		Good			
	0	Neutral			
		Poor			
					manager of the state of the sta

Experin	ients:					A DOMESTICA		
7. Ho	w rele	vant and enga	iging were the	experiments con	ducted in the 18	to sessions:		
		ery Good						
		Good						
		Neutral						
	and the same	Poor						
		Very Poor			are clear and e	ev to follow?		
8. To	what	extent the ins	tructions for la	b experiments w	ere clear and ea	isy to lonow.		
0 000	D_	Very Good						
	P	Good				ILOK K.		
66/300	AB of	Neutral				FF 36 23		
						Cr. 25 - 1	10.5	
		Very Poor						
ontinuous	Asses	sment in Lab:		in the lab co	ntribute to you	runderstanding	of the co	urse
9. Ho			inuous assessm	ent in the lab co	ittibute to you	i understanding	, or the co	
	4	Very Good						
		Good					V	
		Neutral						
	100	Poor						
	-	Very Poor						
10 1	1 .	very roor	ntinuoue acces	ment methods a	llowed for fair	evaluation of all	students?	
10. To			nunuous assess	ment methods a	and the same that			
		Always						
	Starry and	Often						
		Occasionally						
	П	Rarely		127				
arning n	Complease process.	rovide any a	nedule, instruct	ments or sugges tion methods, lal ne quality of edu	experiments,	have regardin or continuous a	g the tead	chin Yo
Pl parning n	Complease process.	nents: rovide any a academic sch	nedule, instruct	ion methods, lal	experiments,	have regardin or continuous a	g the teac	chin Yo
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Pl parning n	Commilease process,	nents: rovide any a academic sch	nedule, instruct	ion methods, lal	experiments,	have regardin or continuous a	g the teac ssessment.	chin, You
Plearning p eedback is	Commilease process,	nents: rovide any a academic sch	nedule, instruct	ion methods, lal	experiments,	have regardin or continuous a	g the teac ssessment.	chin . Yo
Plearning p eedback is	Commilease process,	nents: rovide any a academic sch	nedule, instruct	ion methods, lal	experiments,	have regardin or continuous a	g the teadssessment.	chin Yo
Plearning p eedback is	Commilease process,	nents: rovide any a academic sch	nedule, instruct	ion methods, lal	experiments,	have regardin or continuous a	g the teadssessment.	chin. Yo
Plearning p eedback is	Commilease process,	nents: rovide any a academic sch	nedule, instruct	ion methods, lal	experiments,	have regardin or continuous a	g the teadssessment.	. Yo
Plearning p eedback is	Commilease process,	nents: rovide any a academic sch	nedule, instruct	ion methods, lal	experiments,	or continuous a	ssessment.	. 10
Plearning p eedback is	Commilease process,	nents: rovide any a academic sch	nedule, instruct	ion methods, lal	experiments,	or continuous a	g the teadssessment.	. 10
Plearning p eedback is	Commilease process,	nents: rovide any a academic sch	nedule, instruct	ion methods, lal	experiments,	or continuous a	ssessment.	. 10
Plearning peedback i	Commilease process, s valua	nents: provide any a academic sch ble and will h	nedule, instruct	ion methods, lal	experiments, cation.	or continuous a	nt Signatu	, 10
Plearning peedback i	Commilease process, s valua	nents: provide any a academic sch ble and will h	nedule, instruct	ion methods, lal	experiments, cation.	or continuous a	nt Signatu	, 10
Plearning preedback is NIL VISION	OF TH	nents: provide any a academic sch ble and will h E DEPARTMEN come a centre of	nedule, instruct nelp improve the nelp improve the	tion methods, lab	to become trium	Stude	engineers.	, 10
Plearning preedback is NIL VISION	OF TH	nents: provide any a academic sch ble and will h E DEPARTMEN come a centre of	nedule, instruct nelp improve the nelp improve the	tion methods, lab	to become trium	Stude	engineers.	, 10
Plearning preedback is NIL VISION	OF TH To been	nents: provide any a academic sch ble and will h E DEPARTMEN Come a centre of HE DEPARTMI due the student	nedule, instruct nelp improve the nelp i	ion methods, lal	to become trium	Stude	engineers.	, 10
Plearning preedback is NIL VISION	OF TH To bee	nents: provide any a academic sch ble and will h E DEPARTMEN come a centre of HE DEPARTMIN due the student ng of industry p	nedule, instruct nelp improve the of eminence in je ENT ts with the funda practices.	tion methods, lab	to become trium	Stude	engineers.	, 10
Plearning preedback is NIL VISION	OF TH To been learni	nents: provide any a academic sch ble and will h E DEPARTMEN Come a centre of HE DEPARTMI due the student ng of industry p	NT of eminence in je ENT ts with the funda practices.	ducating students	to become trium	Stude	ent Signature engineers.	, 10
Plearning preedback is NIL VISION	OF TH To been learni To pro	nents: provide any a academic sch ble and will h E DEPARTMEN come a centre of HE DEPARTMI due the student ng of industry p pagate lifelong part the right r	NT of eminence in je ENT ts with the funda practices. g learning. proportion of kno	ducating students  mentals of mecha	to become trium	Stude	ent Signature engineers.	, 10
Plearning preedback is NIL VISION MISSION	OF TH To been learni To pro	nents: provide any a academic sch ble and will h  E DEPARTMEN come a centre of HE DEPARTMI due the student ing of industry p opagate lifelong part the right p in positions of r	NT of eminence in je ENT ts with the funda practices. g learning. proportion of kno	ducating students  mentals of mecha-  owledge blended with society and ma	to become trium	Stude	ent Signature engineers.	, 10
Plearning pleedback is NIL VISION MISSION PROGR	OF TH To been learni To pro To im take u	nents: provide any a academic schible and will he be	NT of eminence in je ENT ts with the funda practices. g learning. proportion of kno responsibility in AL OBJECTIVES	ducating students  mentals of mecha-  owledge blended w the society and ma (PEO's)	to become trium; nical engineering with attitudes and	Student mechanical with a passion for ethics in student ntributions.	engineers. or lifelong	, 10
Plearning preedback is NIL VISION MISSION	OF TH To been learni To pro To im take to AMME Gradu	E DEPARTMENT OF THE DEPARTMENT	NT of eminence in je ENT ts with the funda practices. g learning. proportion of kno responsibility in AL OBJECTIVES their knowledge	ducating students amentals of mecha- by the society and ma (PEO's) e and skills to solve and transportation	to become trium nical engineering with attitudes and take significant co	Student mechanical with a passion for ethics in student ntributions.	ent Signature engineers.  or lifelong s to enable	then
Plearning pleedback is NIL VISION MISSION PROGR	OF TH To been learni To pro To im take to AMME Gradu	E DEPARTMENT OF THE DEPARTMENT	NT of eminence in je ENT ts with the funda practices. g learning. proportion of kno responsibility in AL OBJECTIVES their knowledge	ducating students amentals of mecha- by the society and ma (PEO's) e and skills to solve and transportation	to become trium nical engineering with attitudes and take significant co	Student mechanical with a passion for ethics in student ntributions.	ent Signature engineers.  or lifelong s to enable	then
Plearning pleedback is NIL VISION MISSION PROGR	OF TH To been learni To pro To im take to AMME Gradu Engin	E DEPARTMENT COME a centre of the broadenic schale and will have been been been been been been been be	NT of eminence in je ENT ts with the funda practices. g learning. proportion of kno responsibility in AL OBJECTIVES their knowledge ing in industries a ogramme will fine	ducating students mentals of mecha- owledge blended w the society and ma (PEO's) e and skills to solve and transportation d'employment as I	to become trium nical engineering with attitudes and take significant co	Student mechanical with a passion for ethics in student ntributions.	ent Signature engineers.  or lifelong s to enable	then
Plearning pleedback is NIL VISION MISSION PROGR	OF TH To been learni To pro To im take to AMME Gradu Engin Gradu or wi	E DEPARTMENT COME a centre of the student ing of industry popagate lifelong part the right propositions of interest will apply neering occurring attest of the profile be admitted for the profile be admitted for the profile of the profile of the profile occurring attest of the profile be admitted for the profile occurring the pro	NT of eminence in je ENT ts with the funda practices. g learning. proportion of kno responsibility in AL OBJECTIVES. their knowledge ing in industries a ogramme will fine for higher studies	ducating students mentals of mecha- owledge blended w the society and ma (PEO's) e and skills to solve and transportation d'employment as I	to become trium nical engineering with attitudes and take significant co the problems in Mechanical engine	Student mechanical with a passion for ethics in student ntributions.	ent Signature engineers.  or lifelong s to enable	then
Plearning pleedback is NIL VISION MISSION PROGR	OF TH To been learni To pro To im take to AMME Gradu Engir Gradu or wi Gradu	E DEPARTMENT COME a centre of the projections of industry popagate lifelong part the right propositions of interest will apply neering occurring attest of the projection of t	NT of eminence in je ENT ts with the funda practices. g learning. proportion of kno responsibility in AL OBJECTIVES their knowledge ing in industries a ogramme will fine for higher studies	ducating students mentals of mecha- owledge blended w the society and ma (PEO's) e and skills to solve and transportation d'employment as I	to become trium nical engineering with attitudes and take significant co the problems in Mechanical engineering	Student mechanical with a passion for the field of Mechanical the field of mec	engineers. or lifelong s to enable hanical ng and busin	then

## Vel Tech Multi Tech Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomous Institution

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Teaching Learning Process Feedback

TOXON T

	Acaden	: 2018 - 2022 nic Schedule	Date	: 6/2/22
	Acaden	uic Schedule		
	1.			
		How well did the academic schedule ali	gn with the course content?	
		□ Very Good		
		Good		
		Neutral		
		□ Poor		
		□ Very Poor		
	2.	Were the timeline for each topic in the	academic schedule adhered to?	
		□ Always		
		□ Often		
		Occasionally		
		Rarely		
		□ Never		
- 6	Instruc	tion Method:		
	3.	How effective were the instructional m	ethods employed during the course?	
		☐ Highly Effective		
		□ Effective		
		Average		
		☐ Ineffective		
		☐ Highly Ineffective		
	4.	To what extent the instructor used varie	ety of teaching methods to cater to diff	erent learning styles?
		Always		
		Often		
		□ Occasionally		
		Rarely		
		□ Never		
		arners and Slow Learners:		
	5.	How well did the teaching approach ac	commodate the needs of fast learners?	
		□ Very Good		
		Good		
		□ Neutral		
		Poor		
		□ Very Poor		
	6.	How well did the teaching approach ac	commodate the needs of slow learners	?
		□ Very Good		
		□ Good		
		Neutral		
		Poor		
		□ Very Poor		

7. H	ow relevant and engaging were the	e experiments conducted in the lab sessions?
	□ Very Good	
	Good	
	□ Neutral	
	□ Poor	
	□ Very Poor	
8 T		lab experiments were clear and easy to follow?
0. 1	□ Very Good	
	□ Good	
	Neutral	
	Poor	
	☐ Very Poor	
	as Assessment in Lab:	
		ment in the lab contribute to your understanding of the course?
9. F		ment in the lab contribute to your understanding of the course.
	Very Good	
	□ Good	
	□ Neutral	
	Poor	
	□ Very Poor	
10. T		ssment methods allowed for fair evaluation of all students?
	Always	
	Often	
	□ Occasionally	
	□ Rarely	
	□ Never	
eedback	is valuable and will help improve	the quality of education.
VISION		
	ge as a centre of academic excellence in Ele on and propagation meeting global practice	ectrical and Electronics Engineering and related fields through knowledge is
MISSION	N	
>	To nurture the talent and to facilitate the	e students with research ambience in Electrical and Electronics Engineering
>	To propagate lifelong learning	
>	To impart the right proportion of knowle responsibility in the society and make sig	edge, attitudes and ethics in students, to enable them take up positions of gnificant contributions
PROGR	AMME EDUCATIONAL OBJECTIVES (PE	(O's)
>	To prepare graduates to have successful a	and flourishing career in the Electrical and Electronics industry.
>	To make students able to excel in their coproblems.	areer with ethical values and managerial skills to solve real life technical
A		ATT TO THE TAX TO SELECT A STATE OF THE SECOND SECO
,	To make students capable of solving pro- industries.  To help students to engage in quest for s	blems in Electrical and Electronics engineering which are found in utilities and

Lab Experiments:



## Vel Tech Multi Tech Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomore Institution

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Teaching Learning Process Feedback

Name	: Thulasiaam. J		Register Nu	mber : 113118	5109102
Batch	: 2018-2022		Date	: 6/00	1/2022
	mic Schedule	11:			
1.	How well did the academic schedul	ie align with the cour	se content?		
	☐ Very Good ☐ Good				
	Good				
	Poor				
	□ Very Poor				
2	Were the timeline for each topic in	the academic schedu	le adhered to?		
2.	Always	the academic schedu	ie autiered to:		
	Often				
	Occasionally				
	Rarely				
	□ Never				
Instruc	ction Method:				
	How effective were the instruction	al methods employed	during the cou	rea?	
U.	☐ Highly Effective	ar metrious employed	during the cou	isc:	
	Effective				
	□ Average				
	☐ Ineffective			•	
	☐ Highly Ineffective			3	
4	To what extent the instructor used	variety of teaching m	ethods to cater	to different learning	ng styles?
**	Always	, and the second	carous to carea	to different learning	ig styles.
	Often				
	□ Occasionally				
	Rarely				
	□ Never				
Fast Le	earners and Slow Learners:				
	How well did the teaching approac	h accommodate the n	eeds of fast lear	ners?	
	□ Very Good				
	□ Good				
	□ Neutral				
	□ Poor				
	✓ Very Poor				
6.	and the same of th	h accommodate the n	eeds of slow lea	rners?	
	□ Very Good				
	Good				
	☐ Neutral				
	Poor				
	□ Very Poor				

Neutral		ow relevant and engagin	ing were the experiments	conducted in the lab session	
Neutral		Very Good			
Poor		□ Good			
Very Poor		□ Neutral			
8. To what extent the instructions for lab experiments were clear and easy to follow?    Good		□ Poor			
Very Good   Good   Neutral   Poor   Very Poor		□ Very Poor			
Very Good   Good   Neutral   Poor   Very Poor	8. T	o what extent the instru	uctions for lab experiment	s were clear and easy to foll	ow?
Neutral   Poor		□ Very Good			
Poor   Very Poor     Very Good   Wery Good   Poor     Very Good   Poor     Very Good   Poor     Very Poor     Occasionally     Rarely   Never     Never     Hitional Comments:     Please provide any additional comments or suggestions you may have regarding the teachirming process, academic schedule, instruction methods, lab experiments, or continuous assessment. You will have a seem of the property o		@ Good			Tell of the second
Very Poor tinuous Assessment in Lab: 9. How well did the continuous assessment in the lab contribute to your understanding of the cours   Very Good		□ Neutral			
### How well did the continuous assessment in the lab contribute to your understanding of the cours    Very Good		Poor			
9. How well did the continuous assessment in the lab contribute to your understanding of the cours    Overy Good		□ Very Poor			
□ Very Good □ Good □ Neutral □ Poor □ Very Poor  10. To what extent the continuous assessment methods allowed for fair evaluation of all students? □ Always □ Often □ Occasionally □ Rarely □ Never    Bitional Comments:   Please provide any additional comments or suggestions you may have regarding the teaching process, academic schedule, instruction methods, lab experiments, or continuous assessment. Yelloack is valuable and will help improve the quality of education.    State	tinuo	as Assessment in Lab:			
□ Very Good □ Good □ Neutral □ Poor □ Very Poor  10. To what extent the continuous assessment methods allowed for fair evaluation of all students? □ Always □ Often □ Occasionally □ Rarely □ Never    Bitional Comments:   Please provide any additional comments or suggestions you may have regarding the teaching process, academic schedule, instruction methods, lab experiments, or continuous assessment. Yelloack is valuable and will help improve the quality of education.    State	9. H	low well did the continu	uous assessment in the lab	contribute to your underst	anding of the course
Good   Neutral   Poor   Very Poor					
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Lab Experiments:

Thuksi Ram. Student Signature