

Vel Tech Multi Tech

Dr.Rangarajan Dr.Sakunthala Engineering College

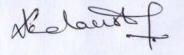


An Autonomous Institution

Teaching Learning Process Feedback and Action Taken Report 2022-2023

Teaching Learning Process Feedback Sample of 400

S.No	Criteria	5	4	3	2	1
1	How well did the academic schedule align with the course content?	352	40	8	0	0
2	Were the timeline for each topic in the academic schedule adhered to?	360	36	4	0	0
3	How effective were the instructional methods employed during the Course?	358	34	8	0	0
4	To what extent the instructor used variety of teaching methods to cater to different learning styles?	346	48	5	1	0
5	How well did the teaching approach accommodate the needs of fast learners?	359	40	1	0	0
6	How well did the teaching approach accommodate the needs of slow learners?	357	37	7	0	0
7	How relevant and engaging were the experiments conducted in the lab sessions?	357	32	11	0	0
8	To what extent the instructions for lab experiments were clear and easy to follow?	354	34	11	0	0
9	How well did the continuous assessment in the lab contribute to your understanding of the course?	346	35	16	2	0
10	To what extent the continuous assessment methods allowed for fair evaluation of all students?	356	36	8	0	0



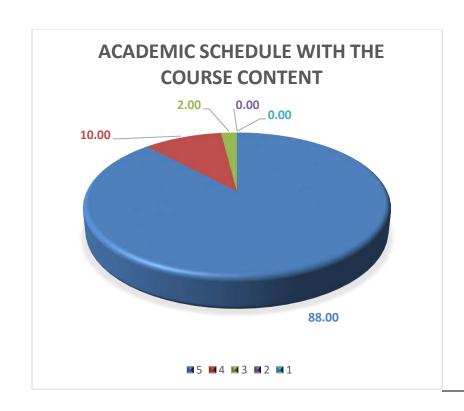


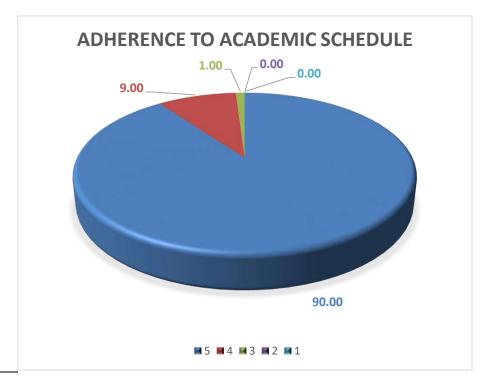
Teaching Learning Process Feedback (%) Sample of 400

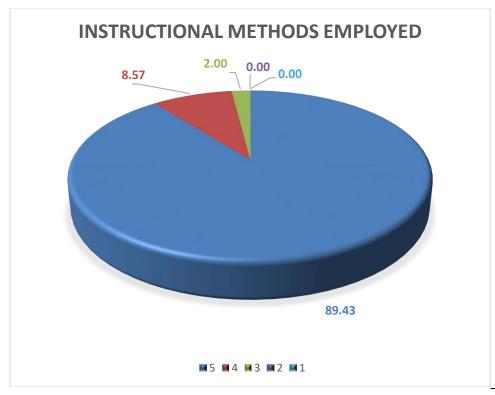
S.No	Criteria	5	4	3	2	1
1	How well did the academic schedule align with the course content?	88.00	10.00	2.00	0.00	0.00
2	Were the timeline for each topic in the academic schedule adhered to?	90.00	9.00	1.00	0.00	0.00
3	How effective were the instructional methods employed during the Course?	89.43	8.57	2.00	0.00	0.00
4	To what extent the instructor used variety of teaching methods to cater to different learning styles?	86.57	12.00	1.14	0.29	0.00
5	How well did the teaching approach accommodate the needs of fast learners?	89.71	10.00	0.29	0.00	0.00
6	How well did the teaching approach accommodate the needs of slow learners?	89.14	9.14	1.71	0.00	0.00
7	How relevant and engaging were the experiments conducted in the lab sessions?	89.14	8.00	2.86	0.00	0.00
8	To what extent the instructions for lab experiments were clear and easy to follow?	88.57	8.57	2.86	0.00	0.00
9	How well did the continuous assessment in the lab contribute to your understanding of the course?	86.57	8.86	4.00	0.57	0.00
10	To what extent the continuous assessment methods allowed for fair evaluation of all students?	89.00	9.00	2.00	0.00	0.00

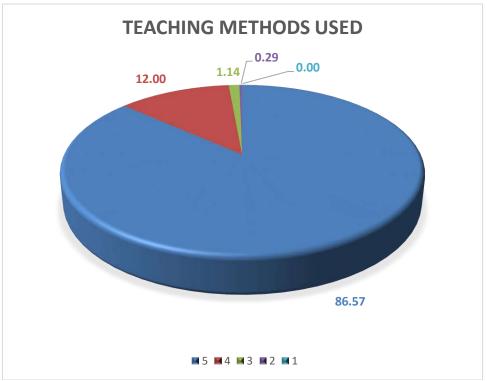
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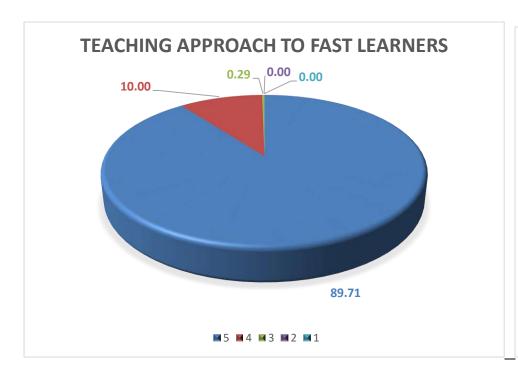
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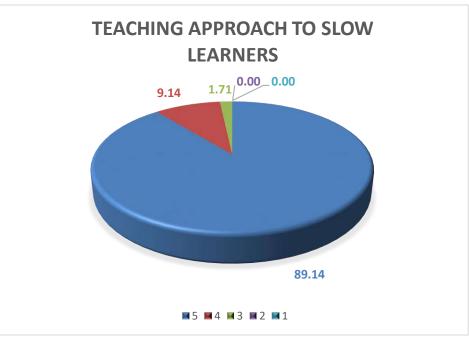


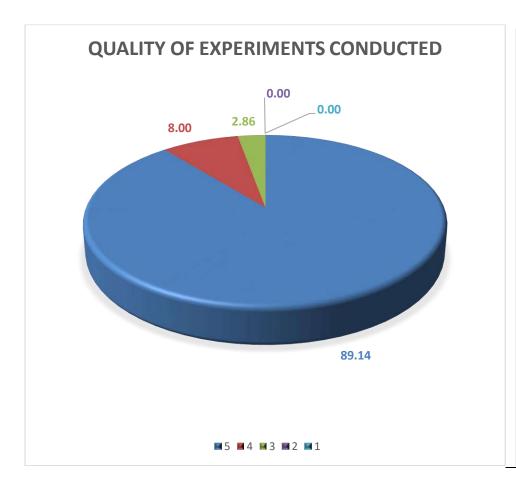


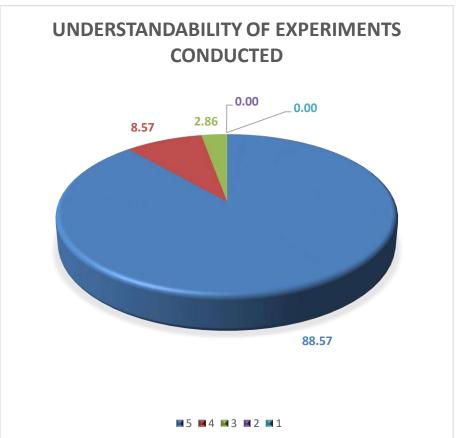


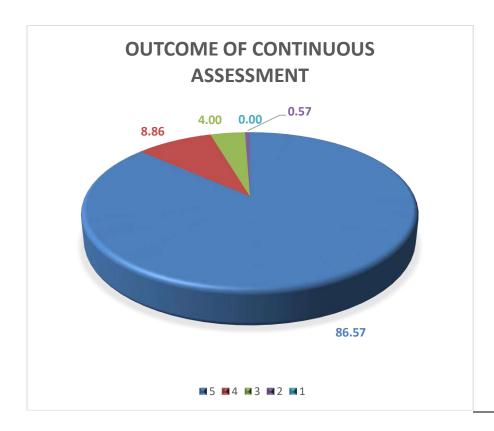


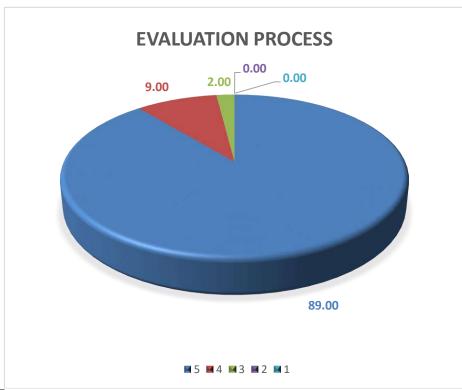












Vel Tech Multi Tech Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomous institution

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Teaching Learning Process Feedback

Name	: 8. kiouthika	Register Num	ber : 113121UV105021
Batch	: 2021 - 2025	Date	: 25/01/2023
Acade	emic Schedule		
1	. How well did the academic schedul	e align with the course content?	
	Very Good		
	□ Good		
	□ Neutral		
	□ Poor		
	□ Very Poor		
2	. Were the timeline for each topic in	the academic schedule adhered to?	
	□ Always		
	Often		
	Occasionally		
	Rarely		
	□ Never		
Instru	action Method:		
3	. How effective were the instruction	al methods employed during the course	e?
	Highly Effective		
	□ Effective		
	□ Average		
	☐ Ineffective		
	☐ Highly Ineffective		
4	. To what extent the instructor used	variety of teaching methods to cater to	different learning styles?
	Always		
	Often		
	□ Occasionally		
	Rarely		
	□ Never		
Fast I	Learners and Slow Learners:		
5	. How well did the teaching approach	h accommodate the needs of fast learne	ers?
	□ Very Good		
	Good		
	□ Neutral		
	Poor		
	□ Very Poor		
6	. How well did the teaching approach	h accommodate the needs of slow learn	ners?
	□ Very Good		
	Good		
	□ Neutral		
	G Poor		
	☐ Very Poor		

THE PARK	periment	s:
7.	How re	levant and engaging were the experiments conducted in the lab sessions?
of other		Very Good
		Good
	П	Neutral
	-	Poor
	1.00	
		Very Poor
8.		t extent the instructions for lab experiments were clear and easy to follow?
		Very Good
		Good
	8	Neutral
		Poor
		Very Poor
		essment in Lab:
9.	How w	ell did the continuous assessment in the lab contribute to your understanding of the course?
		Very Good
		Good
		Neutral
	D	Poor
	- 🖸	Very Poor
10		at extent the continuous assessment methods allowed for fair evaluation of all students?
10		1 Always
		Often
		Occasionally
	_	Rarely
		Never
Additi		
	Please	provide any additional comments or suggestions you may have regarding the teaching-
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VISIO To er acqui	Please ng proces ck is valu ON nerge as a a sistion and	provide any additional comments or suggestions you may have regarding the teachings, academic schedule, instruction methods, lab experiments, or continuous assessment. Your table and will help improve the quality of education. Sentre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices
VISIO To er acqui	Please ng proces ck is valu ON nerge as a constitution and stron	provide any additional comments or suggestions you may have regarding the teachings, academic schedule, instruction methods, lab experiments, or continuous assessment. Your nable and will help improve the quality of education. The entre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The entre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices
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VISIO To er acqui	Please ng proces ck is valu ON nerge as a c sition and HON To m To p To in	provide any additional comments or suggestions you may have regarding the teachings, academic schedule, instruction methods, lab experiments, or continuous assessment. Your table and will help improve the quality of education. The entre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The talent and to facilitate the students with research ambience in Electrical and Electronics Engineering appart the right proportion of knowledge, attitudes and ethics in students, to enable them take up positions of
VISIO To er acqui	Please ng proces ck is valu ON nerge as a c sition and HON To m To p To in	provide any additional comments or suggestions you may have regarding the teachings, academic schedule, instruction methods, lab experiments, or continuous assessment. Your table and will help improve the quality of education. The entry of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The talent and to facilitate the students with research ambience in Electrical and Electronics Engineering topagate lifelong learning.
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VISIO To er acqui	Please ag proces ck is valu ON merge as a c sition and SION To m To m respo	provide any additional comments or suggestions you may have regarding the teachings, academic schedule, instruction methods, lab experiments, or continuous assessment. Your table and will help improve the quality of education. The entire of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The talent and to facilitate the students with research ambience in Electrical and Electronics Engineering ropagate lifelong learning paper the right proportion of knowledge, attitudes and ethics in students, to enable them take up positions of massibility in the society and make significant contributions EDUCATIONAL OBJECTIVES (PEO's)
VISIO To er acqui	Please ag proces ck is valu ON merge as a c sition and SION To pr To in response GRAMME	provide any additional comments or suggestions you may have regarding the teachings, academic schedule, instruction methods, lab experiments, or continuous assessment. Your nable and will help improve the quality of education. The entre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The talent and to facilitate the students with research ambience in Electrical and Electronics Engineering and related fields through knowledge propagate lifelong learning and related fields through knowledge around the right proportion of knowledge, attitudes and ethics in students, to enable them take up positions of insibility in the society and make significant contributions EDUCATIONAL OBJECTIVES (PEO's) The pare graduates to have successful and flourishing career in the Electrical and Electronics industry.
VISIO To er acqui	Please ng proces ck is valu ON nerge as a c sition and HON To m To p To in respo	provide any additional comments or suggestions you may have regarding the teachings, academic schedule, instruction methods, lab experiments, or continuous assessment. Your nable and will help improve the quality of education. The entre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The entre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The entre of academic excellence in Electrical and Electronics Engineering around the talent and to facilitate the students with research ambience in Electrical and Electronics Engineering and the right proportion of knowledge, attitudes and ethics in students, to enable them take up positions of ansibility in the society and make significant contributions EDUCATIONAL OBJECTIVES (PEO's) The energy of the excellence of the energy of th
VISIO To er acqui	Please ag proces ck is valu ON merge as a c sition and SION To m respo	provide any additional comments or suggestions you may have regarding the teachings, academic schedule, instruction methods, lab experiments, or continuous assessment. Your nable and will help improve the quality of education. The entre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The entre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The entre of academic excellence in Electrical and Electronics Engineering around the talent and to facilitate the students with research ambience in Electrical and Electronics Engineering and the right proportion of knowledge, attitudes and ethics in students, to enable them take up positions of missibility in the society and make significant contributions EDUCATIONAL OBJECTIVES (PEO's) The pare graduates to have successful and flourishing career in the Electrical and Electronics industry, take students able to excel in their career with ethical values and managerial skills to solve real life technical lems.
VISIO To er acqui	Please ag proces ck is valu ON merge as a c sition and SION To m respo GRAMME To p To n prob To n prob	provide any additional comments or suggestions you may have regarding the teachings, academic schedule, instruction methods, lab experiments, or continuous assessment. Your nable and will help improve the quality of education. The entre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The entre of academic excellence in Electrical and Electronics Engineering and related fields through knowledge propagation meeting global practices The entre of academic excellence in Electrical and Electronics Engineering are represented by the entre of academic excellence in Electrical and Electronics Engineering are represented by the entre of academic excellence in Electrical and Electronics Engineering and the right proportion of knowledge, attitudes and ethics in students, to enable them take up positions of an ensibility in the society and make significant contributions EDUCATIONAL OBJECTIVES (PEO's) The energy of the excellence in Electrical and Electronics industry. The energy of the excellence in Electrical and Electronics industry. The energy of the excellence in Electrical and Electronics industry. The energy of the excellence in Electrical and Electronics industry. The energy of the excellence in Electrical and Electronics industry. The energy of

Student Signature

Vel Tech Multi Tech Dr.Rangarajan Dr.Sakunthala Engineering College

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Teaching Learning Process Feedback

Name	: Aruna.	Register	Number : [[3121010
Batch	: EEE	Date	: 25 1 2623
Datea	. 600		
	nic Schedule	1 1:	
1.	How well did the academic schedu	le angh with the course content?	
	Very Good		
	☐ Good ☐ Neutral		
	D Poor		
	□ Very Poor		
2	Were the timeline for each topic in	the academic schedule adhered to	2
2.	Always	the dements series and the	
	Often		
	Occasionally		
	Rarely		
	□ Never		
Instruc	tion Method:		
	How effective were the instruction	al methods employed during the c	ourse?
	☐ Highly Effective	1 /	
	Effective		
	□ Average		
	☐ Ineffective		
	☐ Highly Ineffective		
4.	To what extent the instructor used	variety of teaching methods to cat	ter to different learning styles?
	☐ Always		
	Often		
	□ Occasionally		
	□ Rarely		
	□ Never		
	earners and Slow Learners:		
5.	How well did the teaching approach	h accommodate the needs of fast l	earners?
	Very Good		
	□ Good		
	□ Neutral		
	Poor		
	□ Very Poor		
6.	How well did the teaching approach	th accommodate the needs of slow	learners?
	Very Good		
	Good		
	□ Neutral		
	□ Poor		
	□ Very Poor		

7. H							
		ery Good					
		ood					
	DI	leutral					
		oor					
	0 1	ery Poor					
8. To			ctions for lab exp	eriments were c	lear and easy to	follow?	
		ery Good					
		Good				T	
	DI	Veutral					
		oor					
	D 7	Very Poor					
itinuou		ment in Lab:					
9. H	low wel	did the continu	ious assessment i	n the lab contrib	ute to your und	erstanding of	the course?
	1	/ery Good					
		Good					
	0 1	Veutral					
		Very Poor					
10. T			nuous assessment	methods allowe	d for fair evalua	ation of all stu	dents?
	-	Always					
		Often					
		Occasionally					
		Rarely					
		Rarely Never					
F rning p	al Comm Please p	Never nents: rovide any addi academic sched	itional comment ule, instruction r improve the qua	nethods, lab exp	eriments, or con	e regarding th	ne teaching sment. You
F rning p	al Comm Please p	Never nents: rovide any addi academic sched	itional comment ule, instruction r improve the qua	nethods, lab exp	eriments, or con	e regarding th	ne teaching sment. You
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Frning J	al Comm Please p	Never nents: rovide any addi academic sched	ule, instruction r	nethods, lab exp	eriments, or con	e regarding th	ne teaching sment. You
Frning J dback	al Comm Please p process, is valua	Never nents: rovide any addi academic sched ble and will help	ule, instruction r improve the qua-	nethods, lab exp ality of education	eriments, or con	ntinuous asses	sment. You
Frning J dback VISION	please p process, is valua	Never nents: rovide any addi academic schedu ble and will help	ule, instruction r improve the qua-	nethods, lab exp ality of education	eriments, or con	ntinuous asses	sment. You
Frining J dback VISION Fo emergicquisition	process, is valual	Never nents: rovide any addi academic schedu ble and will help tre of academic exce pagation meeting gl	ule, instruction root improve the quality of the qu	nethods, lab exp ality of education	eriments, or con	ntinuous asses	sment. You
Frning J dback //ISION	ge as a ceron and pro	Never nents: rovide any addi academic schedu ble and will help tre of academic exce pagation meeting gl	ule, instruction r improve the qua- ellence in Electrical a obal practices	nethods, lab exp ality of education and Electronics Engine	eriments, or con	fields through kn	owledge
Frining J dback /ISION Fo emergic equisition MISSION	ge as a ceron and pro	Never nents: rovide any addition academic schedule and will help the and will help the academic exceptagation meeting gloure the talent and to agate lifelong learning the right proportion the right proportion.	ule, instruction r improve the qua- ellence in Electrical a obal practices	nethods, lab exp ality of education and Electronics Engir ts with research amb	eriments, or con	fields through kn	owledge
VISION Fo emergacquisition MISSION	ge as a ceron and pro	Never nents: rovide any addition academic schedule and will help the and will help the academic exceptagation meeting gloure the talent and to agate lifelong learning the right proportion the right proportion.	ellence in Electrical a obal practices facilitate the studening ion of knowledge, attand make significant	nethods, lab exp ality of education and Electronics Engir ts with research amb	eriments, or con	fields through kn	owledge
VISION Fo emergacquisition MISSION	ge as a ceron and protection of the property o	Never nents: rovide any addi academic schedu ble and will help tre of academic exce pagation meeting gl ure the talent and to agate lifelong learni bility in the society DUCATIONAL OBJE	ellence in Electrical a obal practices facilitate the studening ion of knowledge, att and make significant accrives (PEO's)	nethods, lab exp ality of education and Electronics Engine ts with research amb itudes and ethics in a t contributions	eriments, or con	fields through known that Electronics Extrem take up positionics industry.	owledge ngineering tions of
VISION To emergacquisition MISSION PROGR.	ge as a ceron and protection of the property of the property of the property of the problem of t	Never nents: rovide any addi academic schedu ale and will help tre of academic exce pagation meeting gl ure the talent and to agate lifelong learni art the right proporti bility in the society DUCATIONAL OBJE pare graduates to have e students able to excess.	ellence in Electrical a obal practices facilitate the studening ion of knowledge, att and make significant accrives (PEO's) re successful and flounced in their career with the student in the	nethods, lab exp ality of education and Electronics Engine ts with research amb itudes and ethics in a t contributions	eriments, or con	fields through known that the state of the s	owledge ngineering tions of
VISION To emergacquisition PROGR.	ge as a ceron and protection of the property of the property of the protection of the problem of	Never nents: rovide any addi academic schedu ale and will help tre of academic exce pagation meeting gl are the talent and to agate lifelong learni art the right proporti bility in the society DUCATIONAL OBJE pare graduates to have e students able to excess the students capable of the students	ellence in Electrical a obal practices facilitate the studening ion of knowledge, att and make significant accrives (PEO's)	nethods, lab expality of education and Electronics Engire ts with research amb it contributions rishing career in the ith ethical values and	eriments, or contact of the contact	fields through known that the state of the s	owledge ngineering tions of

Student Signature

Vel Tech Multi Tech Dr.Rangarajan Dr.Sakunthala Engineering College

An Autonomous Institution

DEPARTMENT OF MECHANICAL ENGINEERING

Teaching Learning Process Feedback

Name	: MAD	ESHWARA N - S	Register Number : 113121 UG 06018
*		11 - 2025	Date : 17/11/2022
Batch	: 202	1 2023	
Academ	ic Sched	ule	
1	How w	ell did the acaden	ic schedule align with the course content?
		Very Good	
		Good	
*		Neutral	
		Poor	
		Very Poor	
2.	Were t	he timeline for ea	th topic in the academic schedule adhered to?
		Always	
		Often	
		Occasionally	
		Rarely	
		Never	
Instruc	tion Met	hod:	
3.	How e	ffective were the	nstructional methods employed during the course?
	4	Highly Effectiv	
		Effective	
	U	Average	
	- 0		
		Highly Ineffect	ve as vip and into a contact the security !
4.	To wh	at extent the inst	uctor used variety of teaching methods to cater to different learning styles?
		Always	
		Often	
		Occasionally	
		Rarely	
	0	Never	
Fast Le	earners a	and Slow Learners	
5.	How	well did the teach	ng approach accommodate the needs of fast learners?
	. 0	Very Good	
		Good	
		Poor	
		Very Poor	
6	How	well did the teach	ing approach accommodate the needs of slow learners?
		Very Good	All the streets with the second streets and the second second second second second second second second second
		Good	
		1 Neutral	
		Poor	
1	1	Very Poor	

- **				ATTO TTIMO				
7. Hov	w relevant a	and engaging v	vere the exp	erments	conducted in	the lab se	25510115:	
	□ Very C	Good						
	Good							
	□ Neutra	al						
	□ Poor		1000					
	□ Very !	Poor	1		- 19 10			
o To	what extens	the instruction	ns for lab e	xperimer	nts were clear a	and easy	to follow?	
8, 10	Very			S-5/1				
3/00/10	□ Good					2000	· o di sadi	21
000/11	□ Neutr						The state of the s	
	The same of the sa	ai					00 4 150	
	□ Poor	-						
	□ Very							
Continuous	Assessment	t in Lab:			1		deretanding of	the course?
9. Ho			s assessmen	t in the la	ab contribute t	o your u	nderstanding of	the course.
	□ Very	Good						
	Good Good	V-7- 1871			10			
	□ Neutr	ral			+			
	□ Poor							
	□ Very	Poor						
10 Te	what exter	nt the continue	ous assessme	ent meth	ods allowed for	r fair eva	luation of all st	udents?
10. 10	Alwa							
		sionally						
	□ Rare							
	□ Neve	er						
Pl learning n	rocess, acad	le any additio	, instruction	n method	ls, lab experim	may ha	ive regarding to	he teaching ssment. You
Pl learning p feedback i	lease provid rocess, acad s valuable a	de any addition lemic schedule and will help in	nprove the	n method quality of	ls, lab experim feducation.	n may ha	eve regarding to	he teaching ssment. You
Pl learning p feedback i	lease provid	de any addition lemic schedule and will help in	nprove the	n method quality of	ls, lab experim	n may ha	eve regarding to	he teaching ssment. You
Pl learning p feedback i	lease provid rocess, acad s valuable a	de any addition lemic schedule and will help in	nprove the	n method quality of	ls, lab experim feducation.	n may ha	eve regarding to	he teaching ssment. You
Pl learning p feedback i	lease provid rocess, acad s valuable a	de any addition lemic schedule and will help in	nprove the	n method quality of	ls, lab experim feducation.	n may ha	eve regarding to	he teaching ssment. You
Pl learning p feedback i	lease provid rocess, acad s valuable a	de any addition lemic schedule and will help in	nprove the	n method quality of	ls, lab experim feducation.	n may ha	eve regarding to	he teaching ssment. You
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