

# Vel Tech Multi Tech

Dr.Rangarajan Dr.Sakunthala Engineering College  
An Autonomous Institution

## TEACHING - LEARNING PROCESS

### FEEDBACK – 2021-22

#### *SUMMARY, SUGGESTIONS AND ACTION TAKEN REPORT OF THE TEACHING-LEARNING PROCESS FEEDBACK – 2021-22*

#### SUMMARY OF THE FEEDBACK RECEIVED ON TEACHING-LEARNING PROCESS

Effective feedback on the Teaching-Learning Process (TLP) in an engineering institution should encompass various aspects to ensure continuous improvement. Here are some key areas to consider when providing feedback:

#### Summary:

#### Instruction methods - Clarity of Instruction:

- 1) How clear and concise are the instructions provided by the instructors?
- 2) Are the learning objectives well-defined and communicated to the students?
- 3) Consider whether the content aligns with the current industry trends and practices.

**Academic Schedule - engagement and interaction**

- 4) Evaluate the level of student engagement during lectures, labs, and other learning activities.
- 5) To consider the opportunities for student-instructor and student-student interaction.

**Delivery and Presentation:**

- 6) Assess the effectiveness of the instructor's delivery and presentation style.
- 7) Is the content delivered in a way that is accessible and understandable to all students?

**Assessments and Feedback Mechanisms**

- 8) Assess the effectiveness of assessment methods (quizzes, exams, projects) in measuring student understanding.
- 9) Consider the timeliness and quality of feedback provided to students.

**Conduct of experiments and teaching aids - Use of Technology**

- 10) Evaluate the integration of technology in the teaching process.
- 11) Assess the effectiveness of online platforms, multimedia, and other technological tools.

### Inputs as received from the feedback.

- 1) The instructions were clear and concise as provided by the instructors.
- 2) The learning objectives are well-defined and communicated to the students.
- 3) The contents are well aligned with the current industry trends and practices.
- 4) The level of student engagement during lectures, labs, and other learning activities are well scheduled.
- 5) The effectiveness of the instructor's delivery and presentation style were good.
- 6) The content delivered in a way is accessible and understandable to all students.
- 7) The effectiveness of assessment methods (quizzes, exams, projects) in measuring student understanding is well assessed.
- 8) Use of teaching aids and integration of technology in the teaching process is well maintained.
- 9) The effectiveness of online platforms, multimedia, and other technological tools is well assessed.

### Action Taken

- 1) Knowledge on Outcome based education was imparted to all the stakeholders.
- 2) Students were provided knowledge on the concepts of course outcomes and program outcomes and its evaluation criteria.
- 3) Learning objectives are also communicated to the students.
- 4) Teaching methodologies and teaching aids are made more effective to the students
- 5) Online platforms, e-resources and e-books are also made available to the students.

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