

Vel Tech Multi Tech

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TEACHING - LEARNING PROCESS

FEEDBACK – 2022-23

SUMMARY, SUGGESTIONS AND ACTION TAKEN REPORT OF THE TEACHING-LEARNING PROCESS FEEDBACK – 2022-23

SUMMARY OF THE FEEDBACK RECEIVED ON TEACHING-LEARNING PROCESS

Effective feedback on the Teaching-Learning Process (TLP) in an engineering institution should encompass various aspects to ensure continuous improvement. Here are some key areas to consider when providing feedback:

Summary:

Instruction methods - Clarity of Instruction:

- 1) Provisions of best instruction methods to the students
- 2) Knowledge of learning objectives to the students
- 3) Content delivery in tune with the industry trends and practices.

Academic Schedule - engagement and interaction

- 4) Learning activities for the students during lectures, labs, and other learning activities.
- 5) Opportunities for student-instructor and student-student interaction.

Delivery and Presentation:

- 6) Assessment of the instructor's delivery and presentation style.
- 7) Presentation of the content

Assessments and Feedback Mechanisms

- 8) Assessment of the effectiveness of assessment methods (quizzes, exams, projects) in measuring student understanding.

Conduct of experiments and teaching aids - Use of Technology

- 9) Integration of technology in the teaching process.
- 10) Effectiveness of online platforms, multimedia, and other technological tools.

Inputs as received from the feedback.

- 1) Teaching learning was very clear and good as provided by the instructors.
- 2) Learning outcomes of the course was very well communicated to the students.
- 3) Every course content was very well defined and at par with the industry needs.
- 4) The contents are well aligned with the current industry trends and practices
- 5) The academic schedule was very well designed in terms of student engagement activities in learning and lab sessions.
- 6) The instructor's presentation style and content delivery was good.
- 7) Teaching aids used for content delivery was good.
- 8) Online platforms, multimedia and other learning tools were effective.
- 9) Technology driven tools were well maintained.

Action Taken

- 1) Outcome based education is imparted in the teaching learning process.
- 2) Knowledge on Outcome based education was imparted to all the stakeholders.
- 3) Assessments are based on the OBE techniques with measurements of every course outcome were implemented.
- 4) Students were provided knowledge on the concepts of course outcomes and program outcomes and its evaluation criteria.
- 5) Students were trained on the concepts of learning outcome and learning output with respect to the learning objectives.
- 6) Teaching methodologies and teaching aids along with online platforms, e-resources and e-books are also made available to the students.



